



Supporting your young person while they are at home



Young people can find changes to their normal routines difficult to understand and accept. This can sometimes lead to them feeling anxious, upset or confused.



We can help to support them through this difficult time by using visual timelines. A timeline uses pictures to represent an activity e.g bath time, lunch, playing on the comuter.

Using a visual timeline can help to put structure into their day. It can support the young person so know what is going to happen and help develop familiar routines.

Young people are familiar with using visual timelines in school to represent what they will be doing across the school day. Timelines can be used interactively with symbols being removed from a strip when then activity has finished.



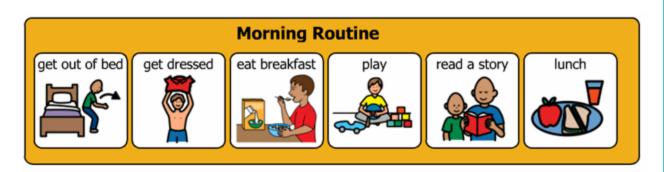
How to use Visual Timelines at home

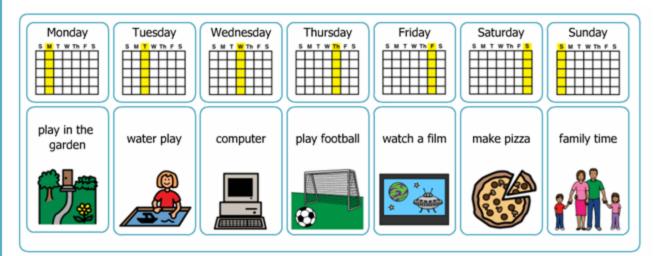




There are different ways a timeline can be used.

They can be used to represent activities for the whole day or can be broken up to 'morning', 'afternoon' and 'evening' routines.





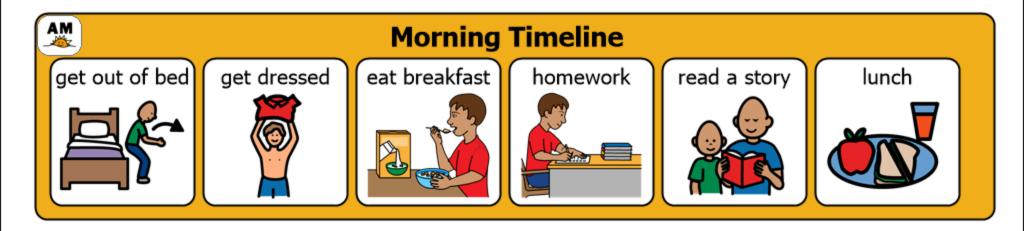
Some young people need to know what is going to happen throughout the week, especially when special activities are going to happen. They will benefit from a timeline that shows the whole week.

Remember: When an activity has finished you must remove the symbol from the timeline and point to the next symbol to show the young person what is happening next in their day.

SaLT March 2020 - supported with Tobii Dynavox PCS Boardmaker

Examples of Timelines for different times of the day

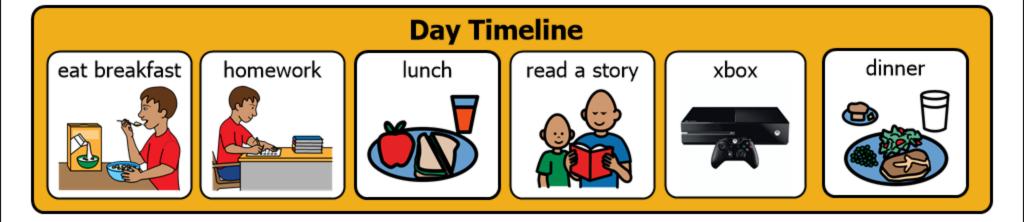


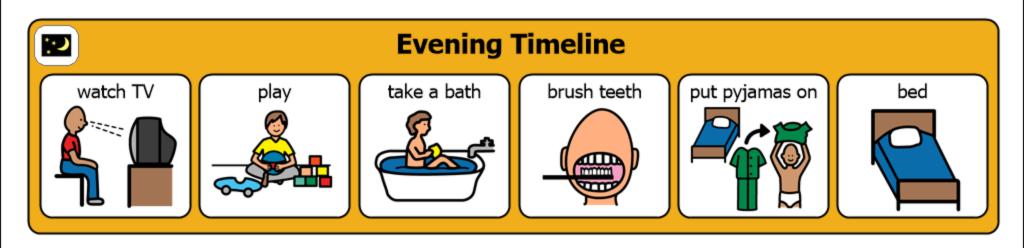




Examples of Timelines for different times of the day





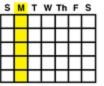


| Don't worry if you don't have velcro you could use blu tac or cellotape. | |
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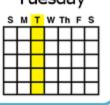
Example of a weekly timeline



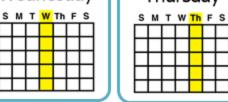




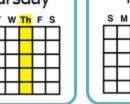
Tuesday



Wednesday



Thursday



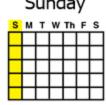
Friday S M T W Th F S



Saturday



Sunday



homework



homework



homework



homework



homework



play on the playstation



family time



play in the garden



play on the DS



play on the computer



play football



watch a film



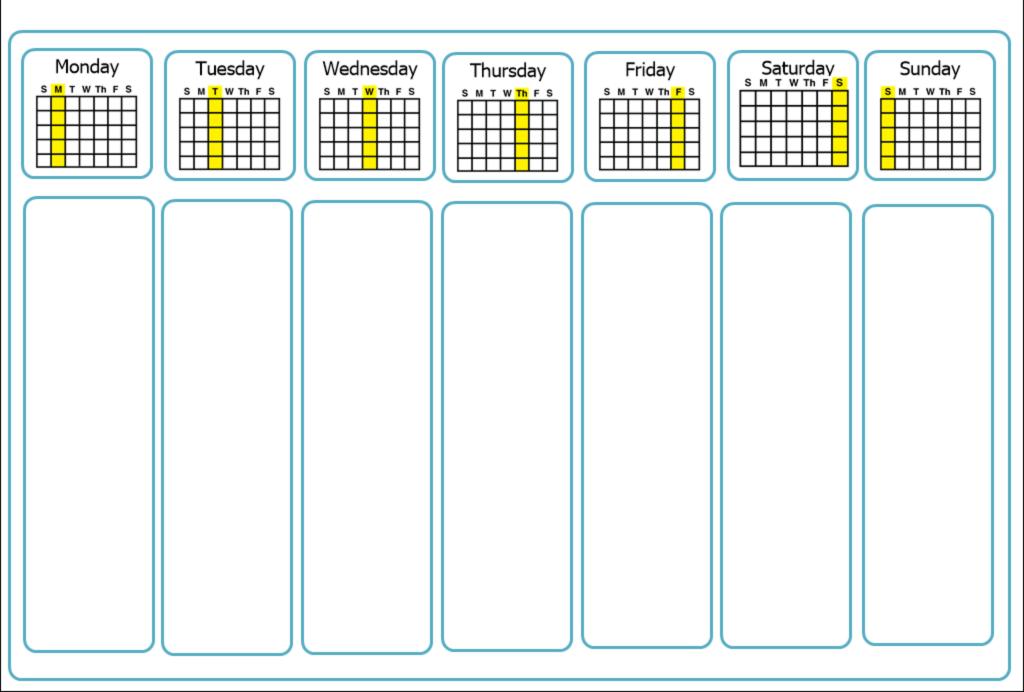
make pizza



board game



Blank Weekly timeline: This may need to be enlarged as needed



Timeline symbols for morning

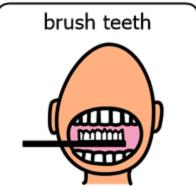
Cut out the symbols and laminate, place the symbols that you need onto the timeline. Remember to remove the symbol after each activity has finished and point to the next symbol on the timeline.

















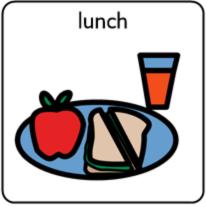


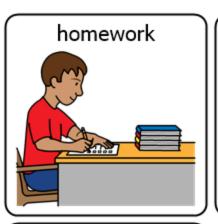


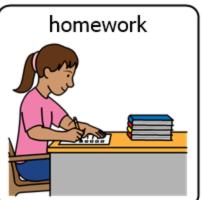


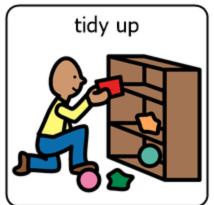


Timeline symbols for afternoon routine

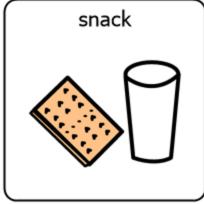






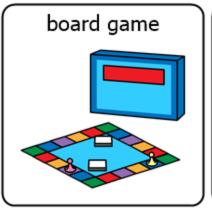










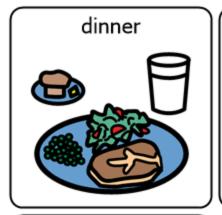


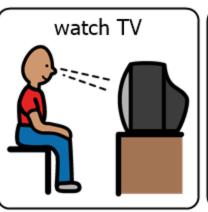


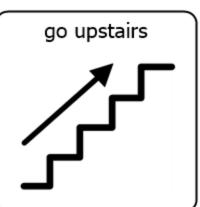




Timeline symbols for evening routine





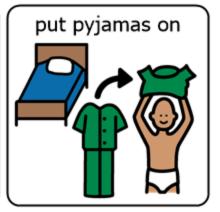




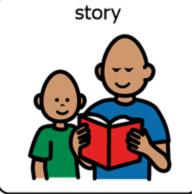


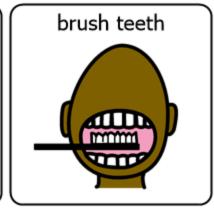










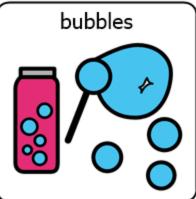


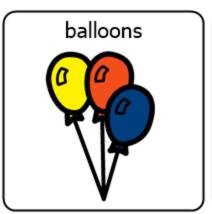


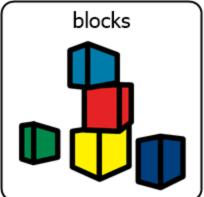
Timeline symbols for toys/activities

As the parent/carer you decide what activities you put on the timeline, this will help to give structure to the day and focus the young person's attention on one activity at a time.







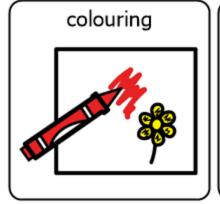






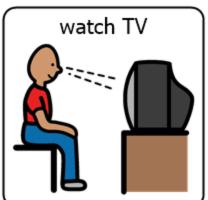




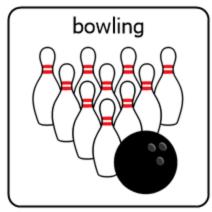




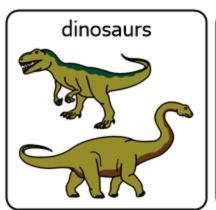




Timeline symbols for toys/activities



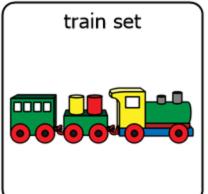








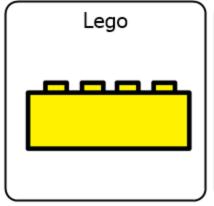


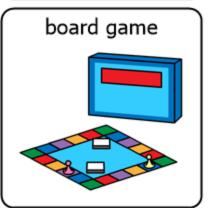




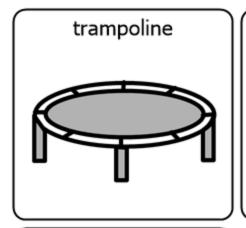




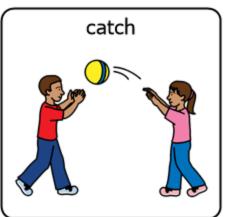


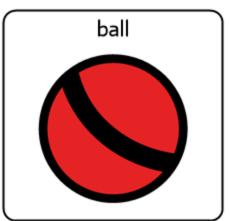


Timeline symbols for outside activities













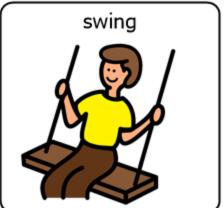












Timeline symbols for electronics



Timeline symbols for electronics



















Timeline symbols for sensory activities





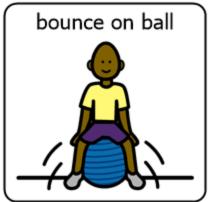








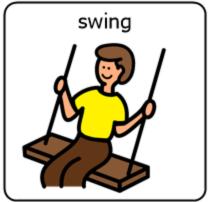












Other symbols for



If you require any further advice on how to use timelines with your young person please contact their Teacher or Speech and Language Therapist.