**Rolling Programme of Outcomes and Themes**

**Work Related Learning – KS3**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Jobs around school | * Copying
* Working with a partner
* Working in a small group
* Asking for help
* Taking a lead
* Confidence
* Working towards independence
 | Jobs around schoolSelf Help Skills | Basic skills such as * Wiping tables
* Clearing , washing and drying dishes
* Counting plates and cups and handing them out.
 | Jobs around school | * Copying
* Working with a partner
* Working in a small group
* Asking for help
* Taking a lead
* Confidence
 |
| **Year B** | Jobs around schoolSelf Help Skills | Eg: make cards to sell for Christmas.Using basic skills such as* Cutting
* Sticking
 | Jobs around school | * Copying
* Working with a partner
* Working in a small group
* Asking for help
* Taking a lead
* Confidence
* Working towards independence
 | Jobs around schoolSelf Help Skills | Eg: make cakes to hand out to students at Heaton School.* Wiping tables
* Choosing equipment/ ingredients
* Asking for help
* Decorating cakes
* Handing cakes out to students
 |
| **Year C** | Jobs around school | * Copying
* Working with a partner
* Working in a small group
* Asking for help
* Taking a lead
* Confidence
* Working towards independence
 | Jobs around schoolSelf Help Skills | Eg: tending to school grounds* Weeding
* Litter picking
* Sweeping
* Watering
* Planting

Students will * Copy
* Work with a partner
* Work in small groups
* Ask for help
* Gain confidence
 | Jobs around school | * Copying
* Working with a partner
* Working in a small group
* Asking for help
* Taking a lead
* Confidence
* Working towards independence
 |

**Rolling Programme of Outcomes and Themes**

**Work Related Learning – KS4**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Jobs around schoolMini Enterprise Activities | • Copying• Working with a partner• Working in a small group• Asking for help• Taking a lead• Confidence• Working towards independence | Jobs around schoolMini Enterprise Activities | • Copying• Working with a partner• Working in a small group• Asking for help• Taking a lead• Confidence• Working towards independence | Jobs around schoolMini Business | * Copying
* Working with a partner
* Working in a small group
* Asking for help
* Taking a lead
* Confidence
* Working towards independence
 |
| **Year B** | Jobs around schoolMini Enterprise Activities | • Copying• Working with a partner• Working in a small group• Asking for help• Taking a lead• Confidence• Working towards independence | Jobs around schoolMini Enterprise Activities | • Copying• Working with a partner• Working in a small group• Asking for help• Taking a lead• Confidence• Working towards independence | Jobs around schoolMini Business | • Copying• Working with a partner• Working in a small group• Asking for help• Taking a lead• Confidence• Working towards independence |

**Rolling Programme of Outcomes and Themes**

**Work Related Learning – KS5**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Mini BusinessDomestic Skills | * Working with a partner
* Working in small groups
* Following instructions
* Taking a lead
* Understanding monetary transactions
* Understand importance of hygiene and cleanliness
 | Mini BusinessHorticulture | * Working with a partner
* Working in small groups
* Following instruction
* Taking a lead
* Understanding monetary transactions
* Understanding cause and effect of making and selling
 | Travel TrainingCommunity Access Activities | * Road Safety awareness
* Using local cafes and shops
* Understanding monetary transactions
 |
| **Year B** | Mini BusinessDomestic Skills | * Working with a partner
* Working in small groups
* Following instructions
* Taking a lead
* Understanding monetary transactions
* Understanding cause and effect of making and selling
* Understand importance of hygiene and cleanliness
 | Mini BusinessHorticulture | * Working with a partner
* Working in small groups
* Following instruction
* Taking a lead
* Understanding monetary transactions
 | Travel TrainingPreparing for CollegeCommunity Access Activities | * Road Safety awareness
* Using public transport
* Using local cafes and shops
* Understanding monetary transactions
 |
| **Year C** | Mini BusinessDomestic Skills | * Working with a partner
* Working in small groups
* Following instructions
* Taking a lead
* Understanding monetary transactions
* Understand importance of hygiene and cleanliness
 | Mini BusinessPreparing for College | * Working with a partner
* Working in small groups
* Following instruction
* Taking a lead
* Understanding monetary transactions
 | Travel TrainingPreparing for CollegeCommunity Access Activities | * Road Safety awareness
* Using public transport
* Using local cafes and shops
* Understanding monetary transactions
 |

**Ideas for jobs around school:**

Taking registers

Delivering post to classes

Taking post up to the post box

Reading dinner menu to classes within department

Helping with chairs at end of day

Cleaning windows/door handles

Breakfast Club

Gardening

Sweeping leaves/bark

Recycling

Shredding paper

**Ideas for Mini Business**

Design and produce items to sell at school events throughout the year eg: coffee mornings, BBQ, Open Garden Event, Christmas etc

Car Wash

Producing food products to sell within school eg: soup, fruit pots, cakes etc

Advertising upcoming events around school

**Ideas for Domestic Skills**

Food preparation – how to make a snack and drink

Using appliances – kettles, toasters

Laundry

Shoe polishing/ cleaning

Ironing

Vacuuming/ polishing

Bed Making