**Rolling Programme of Outcomes and Themes**

**Dance and Drama – KS3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Loneliness and Friendship | **Skills**  Respond to stimuli such as music, light, projections  Co-operating with a partner  Working in a larger group | Loneliness and Friendship | **Preparation**  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Loneliness and Friendship | **Performance**  Enriching experiences  Independence  Routine and sequence  Polishing a performance |
| **Year B** | Colours | **Skills**  Working with others towards a common purpose  *Awareness of rhythm through sound/action*  *Working with a partner to create movement* | Colours | **Preparation**  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Colours | **Performance**  Enriching experiences  Independence  Routine and sequence  Polishing a performance |
| **Year C** | Development and Growth | **Skills**  Intention and purpose  Looking at characters and the sequence of a story.  Spatial awareness.  Movement and creation of shape*.* | Development and Growth | **Preparation**  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Development and Growth | **Performance**  Enriching experiences  Independence  Routine and sequence  Polishing a performance |

**Rolling Programme of Outcomes and Themes**

**Dance and Drama – KS4**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Despair and Hope | **Skills**  Following a leader  remembering a sequence  looking after their props | Despair and Hope | **Preparation**  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Despair and Hope | **Performance**  Enriching experiences  Independence  Routine and sequence  Polishing a performance |
| **Year B** | Sticks | **Skills**  Co-operation/turn taking  Creating dance moves to music  Following a plan | Conflict and Resolution | **Preparation**  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Conflict and Resolution | **Performance**  Enriching experiences  Independence  Routine and sequence  Polishing a performance |

**Rolling Programme of Outcomes and Themes**

**Dance and Drama – KS5**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Love and Heartbreak | **Skills**Copying/Imitation  Leading/Following  Individual/group improvisation  Creating dance moves to express emotions | Love and Heartbreak | **Preparation**  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Love and Heartbreak | **Performance**  Enriching experiences  Independence  Routine and sequence  Polishing a performance |
| **Year B** | Sticks | **Skills**  Self Expression  Creating sequences of dance/drama related to emotions.  Using Freeze frames | Emotions | **Preparation**  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Emotions | **Performance**  Enriching experiences  Independence  Routine and sequence  Polishing a performance |
| **Year C** | Bravery and Fear | **Skills**  Taking the lead  Following other leaders  Identifying characters  Being in role | Bravery and Fear | **Preparation**  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Bravery and Fear | **Performance**  Enriching experiences  Independence  Routine and sequence  Polishing a performance |