**Rolling Programme of Outcomes and Themes**

**Music – KS3**

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| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Loneliness and Friendship | **Skills**Inspired by a stimuli*Solo/ensemble**Texture**Rhythms**(Homophonic/polyphonic)* | Loneliness and Friendship | **Preparation**Working towards a show performance.RehearsalsFamiliarisationIndividual student targetsBuilding confidenceUnderstanding/knowing roles  | Loneliness and Friendship | **Performance**Polishing a performanceEnriching experiencesIndependenceRoutine and sequence |
| **Year B** | Colours | **Skills**Working with others towards a common purpose*Rhythms (Various/simple)**Melody**Instrumentation* | Colours  | **Preparation**Working towards a show performance.RehearsalsFamiliarisationIndividual student targetsBuilding confidenceUnderstanding/knowing roles  | Colours | **Performance**Polishing a performanceEnriching experiencesIndependenceRoutine and sequence |
| **Year C** | Development and Growth | **Skills****Skills/Experiential**Intention and purpose*Dynamics**Pitch**Tempo* | Development and Growth | **Preparation**Working towards a show performance.RehearsalsFamiliarisationIndividual student targetsBuilding confidenceUnderstanding/knowing roles  | Development and Growth | **Performance**Polishing a performanceEnriching experiencesIndependenceRoutine and sequence |

**Rolling Programme of Outcomes and Themes**

**Dance and Drama – KS4**

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|  | **Autumn** | **Spring** | **Summer** |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Despair and Hope | **Skills**Building/remembering sequences*Form (Binary)**Texture**Pitch* | Despair and Hope | **Preparation**Working towards a show performance.RehearsalsFamiliarisationIndividual student targetsBuilding confidenceUnderstanding/knowing roles | Despair and Hope | **Performance**Polishing a performanceEnriching experiencesIndependenceRoutine and sequence |
| **Year B** | Conflict and Resolution | **Skills** Following a plan*Timbre/Instrumentation**Harmony**Form (Ternary)* | Conflict and Resolution | **Preparation**Working towards a show performance.RehearsalsFamiliarisationIndividual student targetsBuilding confidenceUnderstanding/knowing roles | Conflict and Resolution | **Performance**Polishing a performanceEnriching experiencesIndependenceRoutine and sequence |

**Rolling Programme of Outcomes and Themes**

**Dance and Drama – KS5**

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|  | **Autumn** | **Spring** | **Summer** |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Love and Heartbreak | **Skills**Co-operation/Turn takingTonality (Major/Minor)*Melody**Ensemble (Duets)* | Love and Heartbreak | **Preparation**Working towards a show performance.RehearsalsFamiliarisationIndividual student targetsBuilding confidenceUnderstanding/knowing roles | Love and Heartbreak | **Performance**Polishing a performanceEnriching experiencesIndependenceRoutine and sequence |
| **Year B** | Emotions | **Skills**Self Expression*Dynamics**Pitch* | Emotions | **Preparation**Working towards a show performance.RehearsalsFamiliarisationIndividual student targetsBuilding confidenceUnderstanding/knowing roles  | Emotions | **Performance**Polishing a performanceEnriching experiencesIndependenceRoutine and sequence |
| **Year C** | Bravery and Fear | **Skills**Taking the lead*Conducting/Solos**Dynamics**Harmony* | Bravery and Fear | **Preparation**Working towards a show performance.RehearsalsFamiliarisationIndividual student targetsBuilding confidenceUnderstanding/knowing roles  | Bravery and Fear | **Performance**Polishing a performanceEnriching experiencesIndependenceRoutine and sequence |